

Dovedale Out of Hours Kids' Club



Dovedale Community Primary School, Herondale Road, Liverpool, L18 1JX

Inspection date	27 June 2018
Previous inspection date	3 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager is a driven and enthusiastic leader who demonstrates high expectations of staff and children. She evaluates the quality of the club regularly and creates robust improvement plans to help her to drive forward change.
- Staff work very well with the host primary school that children attend. They share information regularly to help to provide consistency in younger children's learning.
- Parents are highly complimentary about the wide range of activities and experiences that their children take part in when attending the club. They consistently state that their children enjoy coming and are often reluctant to leave at the end of the day.
- Children have good opportunities for physical activities, such as negotiating obstacles as they ride tricycles and scooters. Children confidently balance on challenging apparatus outdoors and play team games, such as football, with their peers for extended periods.
- Children consistently follow their individual interests and lead their own play. They are motivated learners who access resources freely. Children build strong friendships with their peers and positive relationships with staff.

It is not yet outstanding because:

- The programme for the professional development of all staff is not highly focused to help to raise the quality of teaching and play experiences to an outstanding level.
- New systems that encourage children to give their opinions are not deeply embedded in practice to help them to develop an excellent sense of belonging.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff with their professional development further and help to raise the quality of teaching and play experiences to an outstanding level
- embed the recently introduced systems that encourage children to vote on topics and give their opinions, so that they develop an excellent sense of belonging at the club.

Inspection activities

- The inspector observed the activities indoors and outdoors, and the interactions between children and staff.
- The inspector talked to children and staff at appropriate times during the inspection.
- The inspector held a meeting with the club manager and general manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Daphne Carr

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of how to recognise signs that a child may be at risk of harm. This includes the signs that a child may be at risk from extreme views or ideas. They know the procedures to follow should they have any concerns about the welfare of a child. Staff supervise children well to help to keep them safe. They complete daily checks of the premises and playgrounds to minimise hazards to children. The manager carries out rigorous recruitment checks to ensure that staff working with children are suitable. Overall, she coaches staff well and provides them with guidance and support during supervisory sessions.

Quality of teaching, learning and assessment is good

Experienced staff get to know children very well and have a good understanding of child development. They plan activities and experiences for children that are interesting and that engage them well. Class teachers commend the work that staff in the club do with younger children. Staff help to enhance and complement learning that takes place in the day. For instance, younger children continue to learn about mathematics, following their interest in a topic about space and the universe in school. Staff complete observations and assessments of younger children's learning, which they share with parents. This helps to provide consistency in younger children's care and learning. Children enjoy their time spent in the club and choose independently from activities that promote all areas of learning. They participate in craft activities that staff provide for them. For example, children design and make birthday cards to help to celebrate and value others. This also helps them to build on their good writing skills effectively.

Personal development, behaviour and welfare are good

Staff provide a welcoming and inclusive environment where children can play or relax after a full day spent in school. Children arrive in high spirits, behave well and show that they are happy and settled. They are polite and courteous to one another, staff and visitors. Children manage their own needs independently and follow good levels of hygiene practices. For example, they use the toilet by themselves and wash their hands afterwards. Staff provide children with nutritious and healthy snacks. They give them age-appropriate tasks and responsibilities, such as to help to set the table at snack time. This helps children to develop confidence in their abilities and build on their self-esteem effectively. Staff help children to learn how to keep themselves safe. For example, they remind them to wear sun hats and drink plenty of water to stay hydrated. Children know that they need to apply sun cream before they play outside to protect their skin from the hot sun. They recognise when to take regular breaks from energetic games, to help their bodies to cool down.

Setting details

Unique reference number	503961
Local authority	Liverpool
Inspection number	1101866
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	80
Number of children on roll	60
Name of registered person	Out of Hours Kids' Club Limited
Registered person unique reference number	RP524127
Date of previous inspection	3 April 2014
Telephone number	07960416559

Dovedale Out of Hours Kids' Club registered in 2001. The club employs 11 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 2 and above. The club opens each weekday, from 7.45am to 9am and from 3.15pm to 5.45pm, term time only.

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